

Title	<b>Teaching Strategies in Public Administration</b>
Name of Author	<b>Armine Lulejian, EdD, MPH</b>
Contact Information	<b>alulejia@kean.edu; alulejian@yahoo.com</b>
Audio-visual requests	<b>Projector, connection for PPT presentation on laptop</b>

## **Teaching Strategies in Public Administration**

Objectives:

- Review popular and emerging strategies for classroom instruction
- Analyze relevant teaching tools that can be implemented in public administration education
- Discuss strategies that work or don't work in different learning environments

Presentation Activities:

- Discuss strategies that work in classrooms (break-out session, or a brief discussion among participants)

Presentation Description: (75 words or less)

Recently, the flipped classroom model has been the 'it' teaching tool in education. Case based learning and learning styles have been other popular teaching tools. While each tool has many positive impacts on learning, it also has drawbacks. How to not flip when you flip your classroom? Should learning styles matter? What are the effects of technology in the classroom? This presentation will highlight teaching tools for public administration.

## **Session Formats**

Preferred session format and first alternative:

1. Individual Paper: 20-30 minute presentations that will be grouped with other presenters for discussion
2. Panel Discussion, Demonstration Project, or Debate: 90-minute presentation by a panel of 3-5 colleagues on a topic of general interest