

# Using Research in the Sociology of Urban Education to Teach Public Administration and Policy

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## Abstract

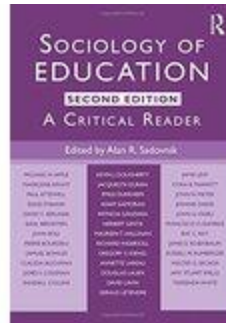
**This presentation uses research in the sociology of urban education and applies it to teaching public administration and policy. Drawing upon research on urban education systems and urban educational policy, it argues that the field of education should be an important part of the public administration and public policy curriculum, although it is often overlooked in Schools and Departments of Public Administration.**

# Urban Education Systems and Public Administration

- The study of different types of education systems enables students to understand the administration and management of schools.
- The study of different types of education systems enables students to understand the effects of different types of administration and management of schools, especially with respect to social and educational inequality and the role of schools in reducing or reproducing these inequalities.

# Urban Education Systems I

- Sadvnik, A.R. and Coughlan, R.W. (2015)  
*Sociology of Education: A Critical Reader (Third Edition)*



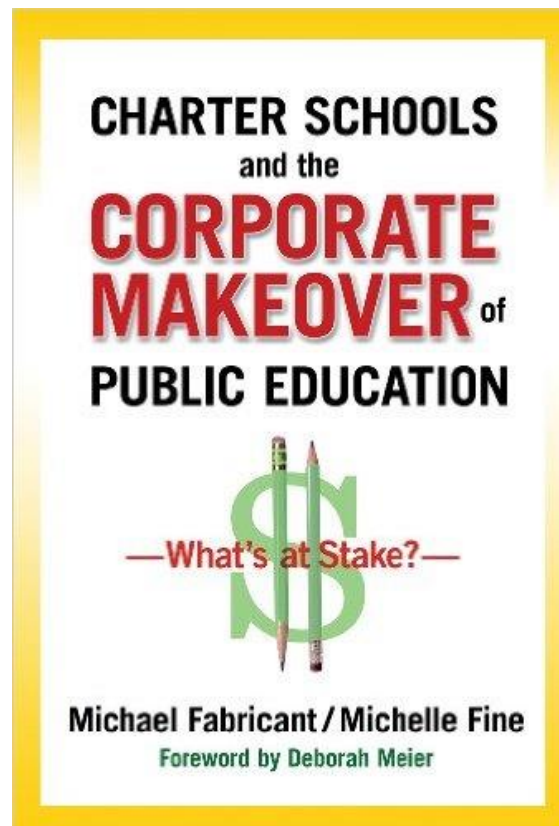
- Sections on sociological theory; school organization and processes; education and inequality; education reform and policy

# Urban Systems II: Public Schools in Selected Cities

- Neckerman, K. (2006). *Schools Betrayed: Roots of Failure in Inner-City Education (Chicago)*
- Cronin, J. (2011). *Reforming Boston Schools, 1930-2006: Overcoming Corruption and Racial Segregation*
- Grant, G. (2011). *Hope and Despair in the American City: Why There Are No Bad Schools in Raleigh*
- Cucchiara, M.B. (2013). *Marketing Schools, Marketing Cities: Who Wins and Loses When Schools Become Urban Amenities (Philadelphia)*
- Kirp, D. (2013). *Improbable Scholars: The Rebirth of a Great American School System and a Strategy for America's Schools (Union City, NJ)*

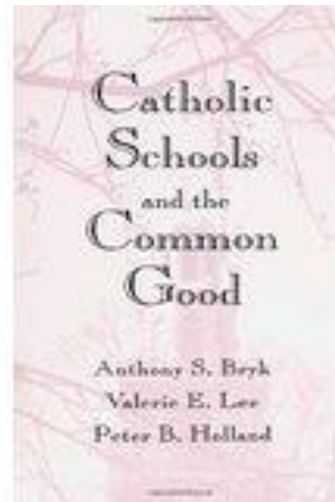
# Charter Schools

- Fabricant, M. and Fine, M. (2012) *Charter Schools and the Corporate Makeover of Public Education*



# Non-Public Schools: Catholic Schools

- Bryk, A., Lee, V., & Holland, P. (1993). *Catholic Schools and the Common Good*

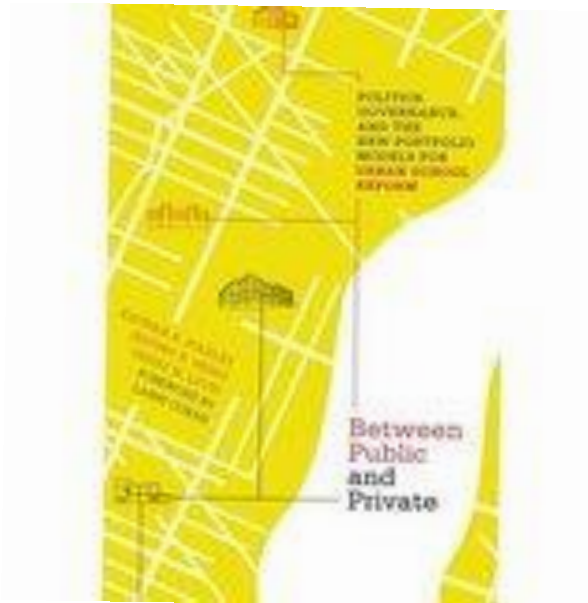


# Non-Public Schools: Elite Boarding Schools

- Khan, S.R. (2013) *Privilege: The Making of an Adolescent Elite at St.Paul's School*
- Cookson, Jr. P.W. and Persell, C. (1985). *Preparing for Power: America's Elite Boarding Schools*

# Management and Administration Systems

- Bulkley, K., Henig, J. & Levin, H. (2010). *Between Public and Private: Politics, Governance, and the New Portfolio Models for Urban School Reform*





# Urban Educational Policy and Reforms

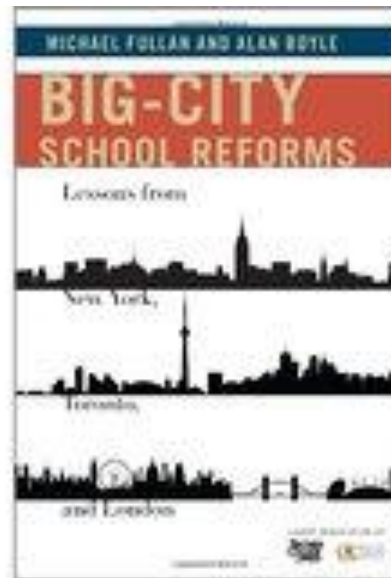
- The study of urban educational policy and reforms enables students to understand the history, politics and sociology of how educational policies are related to larger social policies.
- The study of the debates about specific educational reforms such as charter schools enables students to understand important issues regarding the public and private management of schools and other institutions.

# Urban Educational Policy and Public Policy: Conservative, Liberal, Neoliberal and Radical Perspectives

- Ravitch, D. (2010). *The Death and Life of the Great American School System*. (Liberal)
- Hess, F. (2010). *The Same Thing All Over Again: How School Reformers Get Stuck in Yesterday's Ideas*. (Neoliberal and Conservative)
- Fabricant, M. and Fine, M. (2013). *The Changing Politics of Education: Privatization and the Dispossessed Lives Left Behind* (Radical)

# Comparative Urban Educational Policy

- Fullan, M. and Boyle, A. (2014). *Big City School Reforms: Lessons From New York, Toronto and London*



# Educational Policy and Equity

- Duncan, G.J. and Murnane, R.J. (2014). *Restoring Opportunity: The Crisis of Inequality and the Challenge for American Education*
- Tyson, K. (2011). *Integration Interrupted: Tracking, Black Students, and Acting White after Brown*
- Darling-Hammond, L. (2010). *The Flat World and Education: How America's Commitment to Equity Will Determine Our Future*