

Exploring New Technologies Impact on Instructor Professional Practice While Focusing on Student Centeredness

Chris Spoons, Ashford University

Abstract

I would like to facilitate a roundtable on how new technologies impact instructors' professional practice while focusing on student centeredness. This discussion is geared toward the online learning environment, but the technologies discussed may certainly be applied in a physical classroom as well. While there are many technologies we can use in the online learning environment, this session pays particular attention to tools available free of charge that the instructor may use to increase student comprehension , participation, and build a sense of community. Participants will receive a list of free web-based technologies that may be used in the classroom and see examples of how these tools work and how they may be incorporated into courses.