



Hosted by Virginia Commonwealth University
Teaching Public Administration Conference
"Reproducing the Field of Public Administration"
May 31 - June 1, 2008

Omni Richmond Hotel
100 South Twelfth Street
Richmond, Virginia 23219

Conference Program

**Teaching Public Administration (TPAC)
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Day and Time	Event	Venue
May 30		
8:00 – 5:00	Registration	Top of the Grand
5:45 – 7:30	Joint Theory & Teaching Reception Sponsored by the L. Douglas Wilder School of Government & Public Affairs, Virginia Commonwealth University	Magnolia Room
May 31		
8:00 – 5:00	Registration	Top of the Grand
8:00 – 9:00	Breakfast Buffet	James River Foyer
9:00 – 10:00	Pedagogical Research in Public Affairs Education: Possibilities Suggested by the Strategic Contingency Approach to Instructional Design , Panel Discussion. <i>Blue Wooldridge</i> , Professor, School of Govt. & Public Affairs, VCU. Convener <i>Gary Sarkozi</i> , Director of Information Technology, School of Education, VCU <i>Tracy Ryan</i> , Associate Professor, School of Mass Communications, VCU	Potomac F
	Which Skills and Competencies? Part I. <i>Larkin Dudley</i> , Associate Professor, Ctr. for Public Admin. & Policy, Virginia Tech, Convener & Participant, Teaching Deliberative Democracy Skills: In the Classroom and in Field Research. <i>Robert Roberts</i> , James Madison University. Teaching Law in Public Administration: Bridging the Gap Between Law and Administration. <i>Aaron D. Schroeder</i> , Visiting Asst. Professor, Ctr. for Public Admin. & Policy, Virginia Tech. Working in Networks: Contextual Assessment, Stakeholder Analysis, and Joint Visioning for Policy Formulation and Implementation.	Potomac E

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	<i>Tedd Povar</i> , Associate Director, Virginia Institute of Government. Respondent.	
	Student Assessment Approaches. <i>Robert B. Cunningham</i> , Professor, Dept. of Political Science, University of Tennessee, Knoxville. Host & Participant, A Student Self-Assessment Approach. <i>David C. Powell</i> , Director and Associate Professor, Graduate Ctr. for Public Policy & Administration, California State Univ., Long Beach. How do we Know What They Know? Evaluating Student Learning Outcomes in an MPA Program. <i>William Leavitt</i> , Associate Professor, Urban Studies & Public Administration, Old Dominion Univ. Examining Admission Factors in an MPA Program: Predicting Student Performance.	Potomac G
10:30 – 10:45	Coffee Break	Potomac Prefunction
10:45 – 12:15	Roundtable: The Perceived Legitimacy of Pedagogical Research <i>Karen Evans</i> , Associate Professor, School of Public & Environmental Affairs, Indiana University Northwest. Convener & Participant <i>Richard W. Hug</i> , Associate Professor, School of Public & Environmental Affairs, Indiana University Northwest. <i>Robert B. Cunningham</i> , Professor, Dept. of Political Science, Univ. of Tennessee, Knoxville.	Potomac F
	Getting Up to Speed with Teaching Technologies. <i>Christopher Horne</i> , Host W. Clifton Wilkinson, Jr., Assistant Professor, Govt. & Sociology Dept., George College & State University. An Exploratory Study in the Use of Modern Pedagogical Knowledge Portals with Traditional Lectures. <i>Philip M. Nufrio</i> , Associate Professor of Public Administration, School of Management. Metropolitan College of New York. Distance Learning in Public Policy and Administration Curriculums. <i>Bruce Neubauer</i> , Dept. of History, Political Science & Public Admin., Albany State Univ. & <i>Shelley Stewart</i> , University of South Florida. Introduction of Government Process Modeling and Service Oriented Architecture Using Rockwell Arena Software.	Potomac G
	Which Skills and Competencies? Part II Training New Local Government Administrators: Ensuring Capacity. <i>Tedd Povar</i> , Convener. <i>Bob Stripling</i> , Retired City Manager & Consultant.	Potomac E

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	<i>Jean Donovan</i> , Former City Council Member. <i>Jack Tuttle</i> , City Manager, Williamsburg, VA	
12:15 – 12:30	Transition Break	
12:30 – 1:45	Luncheon and Keynote Address <i>Maryellen Weimer</i> , Professor Emerita, Pennsylvania State Berks Lehigh Valley College. Keynote Speaker. (Courtesy of Indiana University, Northwest.) “Learner-Centered Teaching” <i>Richard Hug</i> , Convener.	James River Salons A&B
1:45 – 2:00	Transition Break	
2:00 – 3:30	Interactive Workshop, Experiences with Learner-Centered Teaching. <i>Richard W. Hug</i> , Associate Professor, School of Public & Environmental Affairs, Indiana University Northwest. Convener & Participant with <i>Karen G. Evans</i> , Associate Professor, School of Public & Environmental Affairs, Indiana University Northwest. Anecdotal Experiences with Learner-Centered Teaching. <i>Janet Mills</i> , Professor, Dept. of Public Policy & Administration, Boise State Univ. An Experiment in Learner-Centered Teaching. <i>Maryellen Weimer</i> , Respondent.	Potomac G
3:30-4:00	Ice Cream Break , sponsored in part by the Section on Public Administration Education (SPAЕ) of ASPA.	Potomac Prefunction
4:00 – 5:30	Publishing Workshop: Publishing for the Classroom. <i>Margaret Stout</i> , Assistant Professor, Political Science Dept., Bridgewater State College. Host <i>Elise Frasier</i> , Senior Development Editor, CQ Press.	
5:30 – 6:30	No Host Networking	Omni Lounge
June 1		
8:00 – 9:00	Breakfast Buffet <i>Leora Waldner</i> , Speaker: “Ten Teaching Tricks Your Mama Never Taught You.”	James River Salon A&B
9:00 – 9:15	Transition Break	

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9:15 – 10:45	<p>The Problem of Research in Public Administration, Part I: The Master’s Degree. <i>Robert Roquemore</i>, Host. <i>Christopher S. Horne</i>, Assistant Professor and MPA Regional Coordinator, Southeast Region, Troy University. Teaching Quantitative Analysis Skills that More Public Administrators will Use. <i>Margaret Stout</i>, Assistant Professor, Political Science Dept., Bridgewater State College. Teaching Qualitative Analysis Skills for Practitioners.</p>	Potomac G
	<p>Plagiarism for Multiple Perspectives: How’s, Whys and Ways of Knowing(?) Panel Discussion <i>Robert Abbey</i>, Associate Professor, Public Administration, Troy University. Convener. <i>Pamela Dunning</i>, Assistant Instructor in Government. Christopher Newport University. <i>David R. Shetterly</i>, Associate Professor, Public Administration, Troy University. <i>John Dunning</i>, Assistant Professor, Public Administration, Troy University.</p>	Potomac F
	<p>Teaching Across Cultures. <i>Wilbur Rich</i>, Host. <i>Robert A. Peters</i>, Associate Professor, School of Public Affairs & Administration, Western Michigan University. Producing a More Diverse Field of Public Administration. <i>Donna Lind Infeld</i>, Professor, School of Public Policy & Public Administration, The George Washington University. Teaching Public Administration in China as a Fulbright Scholar. <i>Jose A. Garcia-Rojas</i>, Associate Professor of Political Science & Public Administration, Universidad de La Laguna, Canaries, Spain. Public Administration Studies in the New European Union: The Spanish Case. <i>Miguel Goede</i>, Associate Professor Governance, University of the Netherlands Antilles. Starting a School of Governance in Curacao.</p>	Potomac E
10:45 – 11:00	Coffee Break	Potomac Prefunction
11:00 – 12:30	<p>Interactive Workshop. Operation PSA: The Action Learning of Curiosity and Creativity. <i>Diane M. Kimoto</i>, Assistant Professor, School of Public & Nonprofit Admin. Grand Valley State University. Convener & Participant <i>Jenny Frasco</i>, Graduate Student, School of Public & Nonprofit Admin. Grand Valley State University. <i>Sylvia Juta</i>, Graduate Student, School of Public & Nonprofit Admin. Grand Valley State University. <i>Lorne Mulder</i>, Graduate Student, School of Public & Nonprofit Admin. Grand Valley State University. <i>Catherine Horiuchi</i>, Assistant Professor for Public Administration, College of Professional Studies, University of San Francisco. Respondent.</p>	Potomac G
12:30 – 2:15	Lunch on your own. Please consult the Richmond Visitor’s Bureau Magazine in your packet for	

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	suggestions on restaurants and entertainment.	
2:15 – 3:45	<p>The Problem of Research in Public Administration, Part II: The Doctoral Degree. <i>Robert Roquemore</i>, Host. <i>Gary S. Marshall</i>, Associate Professor, School of Public Administration, University of Nebraska at Omaha and <i>Christine R. Reed</i>, Regents Professor, School of Public Administration, University of Nebraska at Omaha. Framing Public Administration Knowledge: Teaching Public Administration Theory to Doctoral Students. <i>Pamela A. Gibson</i>, Assistant Professor, Department of Urban Studies & Public Administration, Old Dominion University. The Dissertation Seminar: Adding to the body of knowledge of those adding to the body of knowledge.</p>	
	<p>Pedagogical Techniques. <i>Robert Cunningham</i>, Professor, Dept. of Political Science, University of Tennessee Knoxville, Host. <i>Denise Thompson</i>, Student and Adjunct Professor, East Stroudsburg University, Pennsylvania State University. Teaching from Behind or Leading from In-front: Making Public Administration Education Stimulating for Undergraduate Students. <i>Karen King</i> Associate Professor and MPA Coordinator, Public Affairs Department, University of Wisconsin-Oshkosh and <i>Cara Spicer</i>, Adjunct Professor, School of Public and Environmental Affairs, Indiana University Northwest. Badgers vs. Hoosiers: An Inter-state Collaborative Learning Experience Connecting MPA Students in Wisconsin and Indiana. <i>Breana Coates</i>, Professor of Management, United States Army War College. The U.S. Army War College as a Learning Organization: An Examination of its Spirit of Inquiry, Adaptation & Learning.</p>	Potomac E
	<p>Information Technology Demonstrations. <i>Christopher Horne</i>, Host. <i>Lorenda Ann Naylor</i>, Assistant Professor, School of Public Affairs, University of Baltimore. The Myth of Transactional Distance: Evaluation of an Online MPA Program. <i>Richard G. Orman</i>, School of Adult and Continuing Education, Barry University and <i>Stephen E. Sussman</i>, School of Adult and Continuing Education, Barry University. An Online Comprehensive Bachelor of Public Administration (BPA) Exam to Measure Student Learning Outcomes: A Demonstration. <i>Michael Simmons</i>, Assistant Vice President, Lifelong Learning and Adjunct Instructor, Dept of History & Government, Texas Woman’s University. Teaching PA Online: Tips, Hints, and Tools for Teaching Effectively and Efficiently.</p>	Potomac G

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	<i>Saltanat Liebert</i> , Assistant Professor, L. Douglas Wilder School of Govt. & Public Affairs, VCU. Using Technology for Teaching PA Online: Screencasting with Camtasia.	
3:45 – 4:00	Snack Break	Potomac Prefunction
4:00 – 5:30	TPAC Business Meeting. <i>Bob Roquemore & Bob Cunningham</i> , Facilitators. TPAC 2009 Planning Session; TPAC 2010 Host Selection General Business Meeting.	Potomac G