

Conference-at-a-Glance
TWENTIETH NATIONAL CONFERENCE ON TEACHING PUBLIC ADMINISTRATION

Day 1: Thursday, March 6				
10:00 - 10:45	Opening Session: Speaker Eugene P. Trani, President of Virginia Commonwealth University "The Growing Emphasis on Quality Instruction in Higher Education" Potomac Room			
11:00 - 12:30	Options for the MPA Capstone Potomac G	Teaching Comparative Administration Potomac E	Budgeting and Performance Measures Potomac F	Computer Communication in Education Roanoke Room
12:30 - 2:00	Lunch: Speaker Michael Brintnall, Executive Director of NASPAA "Strategies for Curriculum Diffusion" J.R. Saloon AB			
2:00 - 3:30	Strategies for Teaching Potomac G	Helping Students Survive and Prosper in an Administrative Internship Potomac E	Professional Development Potomac F	Assessing Student Performance Roanoke Room
3:45 - 5:15	Human Resource Management Potomac G	Part-Time Faculty: Survival Strategies Potomac E	Teaching Leadership Potomac F	Creating an Effective Learning Environment Roanoke Room
5:45 - 7:30	Opening Reception Upstairs at Sam Miller's Warehouse Restaurant, 1210 E. Cary Street			
Day 2: Friday, March 7				
8:00 - 8:45	Continental Breakfast Potomac Prefunction			
9:00 - 10:30	A Portfolio Approach Potomac G	Ethics Potomac E	The Doctoral Degree in Public Administration Potomac F	Student Diversity: Implications for Instruction Roanoke Room
10:45 - 12:15	Policy Analysis Potomac G	Films Potomac E	Issues and Approaches in Doctoral Education Potomac F	The Role of Department Chair in Evaluating and Supporting Teaching Roanoke Room
12:15 - 1:30	Lunch: Speaker Rosemary O'Leary, Winner of NASPAA's 1996 'Excellence in Teaching' Award "The Great Man Theory of Teaching is Dead" J.R. Saloon AB			
2:00 - 5:00	Multi-Media Workshops VCU/MCV - Sign-up at Registration Desk			
5:30 - 6:30	Cash Bar Atrium Balcony			
Day 3: Saturday, March 8				
7:45 - 8:45	Continental Breakfast & Business Meeting J.R. Saloon AB			
9:00 - 10:30	Teaching Research Methods Potomac G	Integrating Work and Learning Potomac E	Mini-Workshop: Teaching by the Case Method Potomac F	Curriculum Design and Program Structure Roanoke Room
10:45 - 12:15	Learning Communities and the Workplace Potomac G	Journal Roundtable Potomac E	Instructional Content Potomac F	Students' Views of Public Administration Education Roanoke Room