

Program

***Nineteenth National Conference
on Teaching Public
Administration***

*February 16-17, 1996
Savannah, GA*



Hosted by Georgia Southern University

Registration Desk Open 8:00 a.m. – 4:00 p.m.

Continental Breakfast 8:00 a.m. – 9:00 a.m.

Friday – Session 1 8:45 a.m. – 10:15 a.m.

1-A Beyond Surfing the Net: The Internet as a Teaching Resource Verelst Room
Dennis Hostetler, Southern Illinois University at Edwardsville

“The Internet as a Tool for Improving our Teaching of Public Administration”
Dennis Hostetler, Southern Illinois University at Edwardsville

“Census Data, Automated Mapping, and the Internet: Applications for the Statistics Class”
Richard Hug, Indiana University Northwest

“Electronic Government Information Management”
Genie Stowers, San Francisco State University

“Creating Your Own Home Page”
Bruce Neubauer, Wayne State College
Richard Hug, Indiana University Northwest

Discussant: J. Michael Thompson, Northern Kentucky University

1-B Meeting the Unique Needs of Students Percival Room
Larry Taylor, Georgia Southern University

“Executive Management and Development in the Public Sector: Linking Theory and Practice”
Patricia Kircher, California Baptist College

“Pedagogy in the Nonprofit Management Classroom: Student Diversity as Both Gift and Burden”
Pamela J. Leland, Seton Hall University

“Teaching Women and Political Savvy: Scenes From the Workplace”
Faith Prather, SUNY College at Brockport

“Quality Advisement: The Critical Variable in Academic Program Success”
George Cox, Georgia Southern University

1-C Internships in Public Administration Vernon Room
Robert Denhardt, University of Delaware

“Effective Communication Among Stakeholders: A Key Component for Successful Internship Programs”

Roger Pajari, Georgia Southern University
Diane Hamilton, Georgia Southern University

"Internships in PA: An Assessment of Their Utility to Students, Host Agencies, and Employers"
Marvin Hoffman, Appalachian State University
Dragan Stefanovic, Appalachian State University

"Integrating Theory and Practice in MPA Education: The Delaware Model"
Robert Denhardt, University of Delaware
Jerome Lewis, University of Delaware
Jeffrey Raffel, University of Delaware
Daniel Rich, University of Delaware

1-D WORKSHOP- Writing in Public Administration Courses

Sloane Room

Delbert Rounds, Georgia Southern University
Karen McCullough, Georgia Southern University

Coffee Break 10:15 a.m. – 10:30 a.m.

Friday – Session 2 10:30 a.m. – 12 noon

2-A Teaching Ethics, Ethical Teaching

Verelst Room

Kathleen Reding, Western Michigan University

"Sexual Harassment"

Guisette Salazar, University of Texas at Arlington

"Philosophical Dilemmas Facing Public Administrators: A Contingent Way Out"

Ellsworth Johnson, University of La Verne

"A Pro-Active Strategy for Teaching the VALUE OF and Values in the Administrative State"

Lee Allen, Valdosta State University

"Teaching Ethics in the PA Curriculum"

Kathleen Reding, Western Michigan University

2-B ROUNDTABLE - Integrated Public Administration Courses

Percival Room

John Hull, University of La Verne
Susan Lomeli, University of La Verne
Edward J. Mautz, University of La Verne
Frank Scott, University of La Verne
Patricia Kircher, California Baptist College

2-C Putting New Life into Old Tools

Vernon Room

Blue Wooldridge, Virginia Commonwealth University

"Using the Course Syllabus to Improve the Effectiveness of PA Education"

Blue Wooldridge, Virginia Commonwealth University

"Using the Small Group Diagnostic Technique to Improve Teaching"
Carol Steinhaus, Indiana Purdue Fort Wayne

"The Curriculum Based Neighborhood Justice Center: Of the University, By the Students, For the Community"
Christa Slaton, Auburn University

"Televote, The Course: A Deliberative Polling Company Run by Students"
Ted Becker, Auburn University

2-D Public Administration and the Arts
Frank Marini, University of Akron

Sloane Room

"Using Fiction to Teach Diversity"
Kathryn Malec, Indiana University Northwest

"Social Action Art and Teaching Public Administration"
Elsie Adams, San Diego State University
Frank Marini, University of Akron

"Scripting With Frederick Winslow Taylor: A Dramatization"
John Nicolay, Troy State University

Luncheon 12:15 p.m. - 1:15 p.m.

Guest Speakers: Michael Brown, City Manager, City of Savannah
Nicholas Henry, President, Georgia Southern University

Friday - Session 3 1:30 p.m. - 3:00 p.m.

3-A Quality Management in the Classroom
Harry Kelley, Illinois Institute of Technology

Verelst Room

"Experiential Learning in Teaching Public Sector Quality Management"
Harry Kelley, Illinois Institute of Technology
Jennifer Margolis, Consultant

"TQM in an Educational Environment"
Robert Parsons, Brigham Young University

"Diversity and Total Quality Management: A Teaching Perspective in Public Administration"
Vidu Soni, Central Michigan University

"Quality Improvement Principles: One Faculty Member's Experience in Learning Them, Teaching Them, and Using Them."
Rickert Althaus, Southeast Missouri State University

Discussant: Michael Milakovich, Consultant

**3-B ROUNDTABLE- Using GRE Scores to Select from among
MPA Applicants**

Kenneth Oldfield, University of Illinois at Springfield
Janet Hutchinson, Virginia Commonwealth University

Percival Room

3-C WORKSHOP- Using a Q-Methodology In a Policy Analysis Course

Dan Durning, University of Georgia
Sally Selden, University of Oklahoma
Natalia Gajdamaschko, University of Georgia

Vernon Room

3-D Learning By Doing

Leda McIntyre Hall, Indiana University-South Bend

"Service Learning: Taking Theory Directly into Practice"
Leda M. Hall, Indiana University-South Bend

"Student Research Can Be Utilized by Public Agencies in Making Positive Organizational
Changes"

Martin P. Sellers, Campbell University

"Just Do It: Applied Research by Students"
Katherine Karl, Indiana University-South Bend

Sloane Room

Mid afternoon Snack Break 3:00 p.m. - 3:15 p.m.

Friday - Session 4 3:15 p.m. - 4:45 p.m.

4-A Creative Instructional Technology for Public Administration
Michelle Saint-Germain, California State University- Long Beach

Verelst Room

"A Comparison of Alternative Delivery Methods: Traditional vs. Virtual Classrooms"
William Kleintop, Seton Hall University

"The Interactive Teaching of PA via Video Correspondence: An Experimental Project"
April Hejka-Ekins, California State University-Stanislaus

"Creating Interactive Case Studies for Public Administrators"
Michelle Saint-Germain, California State University-Long Beach

4-B Analyzing Public Administration Facts
Goktug Morcol, Kennesaw State College

Percival Room

"Skirting the Swamp: Using Case Studies as an Analytical Tool"
Julia Beckett, Southern Illinois University at Edwardsville

"Why Teach Derridean Deconstruction to Public Administration Students?"
David Farmer, Virginia Commonwealth University

"Metaphor as a Method of Teaching 'Imaginization'"
Goktug Morcol, Kennesaw State University

4-C Comprehensive Approaches to Public Administration Programs
Jack Meek, University of La Verne

Vernon Room

"Interdisciplinary Study and Public Administration"
Jack Meek, University of La Verne
William Newell, Miami University of Ohio

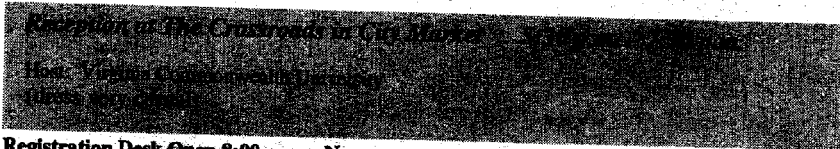
"On Teaching Public Management: A Planning Model"
Marjorie Lewis, University of Minnesota

"A Multi-Faceted Approach to Evaluating Students: The Best Way for MPA Students"
Napoleon Bamfo, Valdosta State University

4-D ROUNDTABLE- Teaching the Introductory Public Administration Course

Sloane Room

David Hamilton, Roosevelt University
Stephen Sussman, Georgia State University
Jack Goldsmith, California State University-Bakersfield
Ralph Hambrick, Virginia Commonwealth University



Registration Desk Open 8:00 a.m. - Noon

Continental Breakfast 8:00 a.m. - 9:00 a.m.

Saturday - Session 1 8:30 a.m. - 10:00 a.m.

5-A Evaluating Students
Bob Cunningham, University of Tennessee-Knoxville

Verelst Room

"Unconventional Assignments and Evaluation of Student Performance"
Janet Mills, Boise State University

"Evaluating Students: Beyond the Carrot and Stick Approach"
Meredith Newman, Washington State University

Evaluating Student Performance
Bob Cunningham, University of Tennessee-Knoxville

5-B Teaching the Research Methods Course
Susan Lomeli, University of La Verne

Percival Room

"Strengthening the Decision Process: An Integrated Approach to Teaching Statistics Using SPSS"
Susan Lomeli, University of La Verne

"Now That I Have the Data, What Do I Do with It? And Then? — But I Wanted to Do a Chi Square!"
Edward J. Mautz, University of La Verne

"Phenomenological Research Methods: Nonreplicable Voyeurism"
Allan C. Lachman, University of La Verne

"Teaching Research Methods Through Linked Classes"
Marvin Druker, University of Southern Maine

5-C Issues in Comparative Public Administration: Hungary, Russia, and the U.S.

Vernon Room

Frank McKenna, Bowling Green State University

"Reforms in the Hungarian Health System"
Tamas Evetovits, Pecs Medical University, Hungary

"Business-Agro-Ecological Parks: Mechanisms for the Integration of Agriculture into the Market"
Elena Lapsina, Kaluga Agricultural Academy, Russia

"Through the Mine-Field of 'Overtaking' Modernization: Russia's Reform and the Experience of 'Third World' Countries (1945-1995)"
Rashit Latipov, Birk Pedagogical University, Russia

"The Potential for Small Business Incubation in Russia"
Irina Liman, Tjumen State University, Russia

"Can U.S. Economic Development Techniques and Practices be Used in the Former Soviet Union?"

Bruce Purdy, Bowling Green State University
Daniel Sabolsky, Bowling Green State University

Discussant: Lisa Nelson, Bowling Green State University

5-D ROUNDTABLE- Discussion with the Editorial Staff of the Journal of Public Administration Education

Sloane Room

Frank Marini, Editor-in-Chief
Danny Balfour, Managing Editor
Cheryl King, Special Issues Editor

Francois Doamekpor, Book Review Editor
George Frederickson, Senior Associate Editor
Peter Leahy, Editorial Board Member

Coffee Break 10:00 a.m. – 10:15 a.m.

Saturday – Session 2 10:15 a.m. – 11:45 a.m.

6-A ROUNDTABLE- Team Teaching in Public Administration: Practice What We Preach Vereist Room

Joseph DeLorio, Rutgers University, Newark
Brenda Amankonah, Rutgers University, Newark
Jon Erikson, Kean College
Alma Joseph, Rutgers University, Newark

6-B New Frameworks for Teaching the Budgeting and Financial Management Class Percival Room

Godwin Okafor, Georgia Southern University

“Ainsut Road Program Evaluation”

Craig Olson, Development Alternatives, Inc.

“Utilizing Experiential Learning to Convey Public Budgeting and Finance Concepts”

Robert Peters, Western Michigan University

“Using Cases to Place Administrative Decisions in a Political Context: A New Tool for Public Administration Education”

Janet Kelly, Clemson University

6-C WORKSHOP- The Conscious Use of Self: Practitioner to Educator Vernon Room

Martha Golensky, Grand Valley State University
Barbara A. K. Adams, Grand Valley State University

6-D Teaching the Human Resources Management Class Sloane Room

Enamul Choudhury, Indiana State University

“Incorporating Diversity and Democracy Issues in Teaching Personnel Administration”

Enamul Choudhury, Indiana State University

“An Innovative Approach to Teaching Organic Human Resources Management”

Amin Alimard, Virginia Commonwealth University

“Teaching HRM: Bridging the Academic-Practitioner Gap in the Age of Reinvention”

Gary Marshall, University of Nebraska at Omaha

Luncheon 12:00 -1:00 p.m.

Saturday – Session 3 1:15 p.m. – 2:45 p.m.

7-A Public Administration Around the World

Verelst Room

Chris Kimaru, North Carolina Central University

“The Study of Bureaucracy: Problems of Asian Undergraduates”

Ahmed S. Huque, City University of Hong Kong

“Teaching Public Administration from a Comparative Perspective”

Chris Kimaru, North Carolina Central University

B. Kalantari, North Carolina Central University

“Public Administration Education: The British Experience”

John Greenwood, De Montfort University

7-B Making the Most Out of Computer Resources

Percival Room

Patricia Patterson, University of Richmond

“Mastering Computer Skills: Observations on Gender and Race”

Patricia Patterson, University of Richmond

“Teaching Geographic Information Systems to MPA Students”

John Daily, Georgia Southern University

“Web Resources for Teaching Public Administration”

Chandrasekhar Commuri, University of Southern California

7-C Teaching about Organizational Relationships

Vernon Room

Richard Barker, Marist College

“A New Focus for Teaching Organizational Behavior in MPA Programs”

Richard Barker, Marist College

“An Action Approach to the Study of Organizational Behavior”

Carol Sawyer, University of La Verne

“Teaching About Public, Private, and Nonprofit Roles and Relationships: The Case of National Health Care Reform”

Mark L. Drucker, Southern Illinois University at Edwardsville

“The Academic Department Head: The Logic of Appeasement”

Larry Hubbell, University of Wyoming

Fred Homer, University of Wyoming

**7-D ROUNDTABLE- Program Articulation and Course Differentiation:
Curriculum Planning Across Degree Levels in Public Administration**
Ellsworth Johnson, University of La Verne
Dick Coolbaugh, University of La Verne
Ralph Hambrick, Virginia Commonwealth University

Sloane Room

Saturday – Session 4 3:00 p.m. – 4:30 p.m.

8-A Strengthening the Quality of Master Level Culmination Projects
Carol Sawyer, University of La Verne

Verelst Room

“The Ongoing Development of A Master’s Level Course in Research Methodologies”
Carol Sawyer, University of La Verne

“Upgrading the Statistics Core Model: A Proactive Approach Integrating Methods and Graduate Project Expectations”
Susan E. Lomeli, University of La Verne

“The Uncommon Commons: An Integrated Approach to Research Methods, Statistical Processes, and Data Analysis Through Research Team Expertise and Computer-Aided Technology”
Edward J. Mautz, University of La Verne

“From Thought to Paper: An Academic Approach to Writing Style”
Patricia Kircher, California Baptist College

8-B WORKSHOP- “Program Evaluation and Improvement Through Graduate Interviews”

Percival Room

Carlene Thornton, University of Central Florida
Sharon Tracy, Georgia Southern University

8-C Business/Planning Meeting
Charles Gossett, Georgia Southern University
Andy Felts, University of Charleston

Vernon Room

8-D What Public Administration Students Need to Know
Gwen Wood, Augusta College

Sloane Room

“Remedial POL 101: Identifying Gaps in the MPA Student’s Mastery of American Government”
Gwen Wood, Augusta College

“Teaching Citizen Participation and Empowerment in MPA Programs”
Thomas Barth, University of Memphis

“Administrative Law: In Search of the Holy Grail”
Peter Bergerson, Southeast Missouri State University