

PRELIMINARY PROGRAM
FOR THE
EIGHTEENTH
NATIONAL CONFERENCE ON
TEACHING PUBLIC ADMINISTRATION

MARCH 23-25, 1995
SEATTLE, WASHINGTON

THE INSTITUTE OF PUBLIC SERVICE
SEATTLE UNIVERSITY

Thursday, March 23

Joint Reception

4:30 - 6:30 PM

**Eighth National Symposium
on
Public Administration Theory**

**Eighteenth National Conference
on
Teaching Public Administration**

Eighteenth National Conference on Teaching Public Administration
March 23-25, 1995
Institute of Public Service
Seattle University

PROGRAM

Friday, March 24

Registration: Registration Desk 8:30 AM - 5:00 PM

Coffee: 8:30 AM-10:00 AM - Registration Area

Set 1: Panels 8:30 - 10:00 AM

Panel 1A: Teaching Ethical Behavior

CHAIR/FACILITATOR:

"Approaches for Teaching Professionalism and Ethics"
Jean-Claude Garcia-Zamor, Florida International University

"Teaching Health Care Ethics: Engaging the Students in the Learning Process"
Kathleen M. Reding, Western Michigan University

"Institutional Racism and Personnel Practices"
Dalton S. Lee, San Diego State University

Panel 1B: Educating the Public Entrepreneur Through Simulations

CHAIR/FACILITATOR: Paul Herr
Indiana University at South Bend

"Leadership", Leda Hall
"Group Processes", Barry Hancock
"Communications", Katherine Karl
"Problem Solving", Richard Metzcue

Panel 1C: Some Issues in Doctoral Education

CHAIR/FACILITATOR:

"The Transformation from Doctoral Candidate into Public Administration
Faculty: Nuts, Bolts & Model"
Julia Beckett, Southern Illinois University at Edwardsville

"Teaching and Learning Teams at the Doctoral Level in Public Administration"
Stuart Mandell, University of La Verne

"Doctoral Research in Public Administration: Improving Theory and Practice?"
Allan Lachman, University of La Verne

Panel 1D: Utilizing Theory in Learning About Public Administration

CHAIR/FACILITATOR:

"Theory and the Study of Management and Public Administration"
Jack Meek, University of La Verne

"Coping with the Super-Abstract: Teaching about the Implications of
Postmodernity for Public Administration"
David John Farmer, Virginia Commonwealth University

Workshop 2A: Learning Leadership Through Facing Challenges

CHAIR/FACILITATOR: **Bob Cunningham**, University of Tennessee-Knoxville
Lee Holmer, Columbus, OH

PRESENTORS:

Panel 2B: Fiction and Imagination in Public Administration

CHAIR/FACILITATOR: **Howard E. McCurdy**
The American University

"Fiction and Imagination in Public Administration"
Howard E. McCurdy, The American University

"Cartoons & Copyrights: The Use and Abuse of Images as Teaching Tools"
Lee M. Allen, Valdosta State University

"The Spectre General: Using Short Stories & Novellas to Teach Administrative Principles"
Nolan J. Argyle and **Lee M. Allen**, Valdosta State University

Panel 2C: Distance Learning With Technology

CHAIR/FACILITATOR:

"An Examination of Distance Learning in Public Administration"
Roger Richman and **William Leavitt**, Old Dominion University

"Teaching Over the Tube: Technology & the Discontents of Distance Education"
Richard W. Ryan, San Diego State University

"Delivering the MPA in Rural States: Using Interactive Video in Graduate Programs in Public Administration" **Don A. Cozzetto** & **Robert W. Kweit**, University of North Dakota

Panel 2D: Women in Public Administration

CHAIR/FACILITATOR:

"Women in Public Administration - Report on A NASPAA Diversity Grant"
Steven E. Aufrecht and **Marlan Estelle Xun Wu**, University of Alaska at Anchorage

"Teaching Women about Management: A Cautionary Tale"
Faith Prather, SUNY College at Brockport

LUNCH: 12:00 PM - 1:15 PM

Set 3: Workshop and Panels 1:30 - 3:00 PM

Workshop 3A: Intellectual Development and the Graduate Public Administration Student

CHAIR/FACILITATOR: Cheryl Simrell King, The University of Akron
Kathe Taylor, The Evergreen State College

PRESENTORS:

Panel 3B: Computer Mediated Instruction

CHAIR/FACILITATOR:

"Delivering Non-Degree Training Programs to Public Administration: A Case Study of Internet Workshops by ISU" Manindra K. Mohapatra, Indiana State University

"Teaching Public Administration in Really Remote Locations"
Leonard Kooperman, Florida Atlantic University

"Teaching Public Administration with the Help of Computer Mediated Communication"
Dennis W. Hoettler, Southern Illinois University at Edwardsville

Panel 3C: Cutting the Inter-Governmental Management Border: Who's Doing What Where?

CHAIR/FACILITATOR: Greg Andranovlch
California State University at Los Angeles

"The Big Picture of IGM/Intergovernmental Management and IGR/Intergovernmental Relations" Richard Box, University of Colorado at Colorado Springs

"The Global Context of IGM" Paul Herr, Indiana University at South Bend

"Nonprofits and Public Private Partnerships in IGM"
Myrna Mandell, California State University at Northridge

"The Local Context of IGM"
Greg Andranovlch, California State University at Los Angeles

Panel 3D: Problems in Teaching Public Administration in Russia

CHAIR/FACILITATOR: Frank McKenna, Jr.
Bowling Green State University

COMMENTATOR: Lisa Nelson
Bowling Green State University

Marina Karaseva, Law School of Voronezh State University, Voronezh, Russia

Sergey Balashin, Nizhny Novgorod Higher Law School, Nizhny Novgorod, Russia

Piotr Shallmov, Commencal College of Humanities, Moscow, Russia

Panel 4A: From Theory to Practice: Practical Applications in Teaching Public Administration

CHAIR/FACILITATOR: **Edward Baum**
Ohio University

"Teaching Management Skills" **Edward Baum**, Ohio University

"Reinventing Government" **James T. Hennessey, Jr.**, George Mason University

"Reflective Practice: Learning from Work" **Ellen Schall**, New York University

"The Three 'T's' - Today's Practicing Administrator, Theory & Tools"
Floydette Cory and Khi Thal, Florida Atlantic University

Panel 4B: Teaching Computers and Statistics

CHAIR/FACILITATOR:

"Special Topics in the Graduate Methods/Statistics Class: Future NASPAA Requirements?" **Richard W. Hug**, Indiana University Northwest

"Methods Instruction for Nontraditional MPA Students"
Janet R. Hutchinson, Virginia Commonwealth University

"Using Rule-Based Computer-Simulated Fuzzy Cognitive Maps in the Policy Course"
Bruce J. Neubauer, Wayne State College

Panel 4C: Applying Adult Learning Theories to Public Administration Education

CHAIR/FACILITATOR:

"Teaching Public Administration: Establishing Civilian-Military Linkages"
Thomas Wilson, Auburn University at Montgomery

"Permissible Flexibility: Non-standard Responses to Problems of Non-traditional Students of Public Administration" **Napoleon Bamfo**, Valdosta State University

"Tips and Techniques for Teaching In-Service Adult Learners"
John Vinton, Hamline University

"The Lasting Benefits of Temporarily Losing Control of the Class"
Meredith Ann Newman, Washington State University

Panel 4D: Special Topics for Public Administrators

CHAIR/FACILITATOR:

"Tort Liability in Government" **Dalmas H. Nelson**, University of Utah

"Emergency Management Basics for Local Public Administrators"
Hank Abrams, University of North Texas

RECEPTION AT THE HOLIDAY INN CROWN PLAZA 5:30 - 7:30 PM

Saturday, March 25

Continental Breakfast: 8:00 - 10:00 AM

Business Meeting: 8:15 - 9:00 AM

Set 5: Workshops and Panels 9:15 - 10:45 AM

Workshop 5A: Utilizing Videotaping In the Learning Process

CHAIR/FACILITATOR:

"Teaching in Living Color"

Donna Vanlaarssen and Margaret Sellers Walker, Grand Valley State University

"Developing Videotape Ancillaries for Use in the Introductory Survey Course in Public Administration" Peter B. Nelson, The University of Dayton

"Enhancing Experiential Exercises with Videotaping: A Collective Bargaining Example" Joan Pynes, Southern Illinois University at Edwardsville

Workshop 5B: Case Studies In the Classroom: A demonstration of Interactive Teaching Techniques and Introduction to Using Cases from the Electronic Hallway System™

CHAIR/FACILITATOR: Jonathan Brock
University of Washington

PRESENTORS:

Panel 5C: Issues In Comparative Administration

CHAIR/FACILITATOR:

"The Study of Public Administration and Trade Policy"
Gil Gunderson, Monterey Institute of International Studies

"The Indian Reservation in the Comparative PA Course"
Peter Suzuki, University of Nebraska at Omaha

"A Comparative Analysis of Japanese & US Local Governments: Implications for Teaching American Public Administration" Anthony A. Cupalucio

Panel 5D: Appropriate Instructional Strategies

CHAIR/FACILITATOR:

"Selecting Appropriate Instructional Strategies for Teaching the Public Administration Curriculum" Blue Woodriddle, Virginia Commonwealth University

"The MPA with a City Manager's Emphasis" Ray Garubo, University of La Verne

"Teaching the Assessment Center Process: A Partnership Approach"
Phillip E. Lowry, University of Nevada

Workshop 6A: Teaching Ethical Dilemmas

CHAIR/FACILITATOR: **April Hejka-Ekins**
California State University at Stanislaus

Steven E. Aufrecht, University of Alaska at Anchorage

PRESENTORS:

Panel 6B: Internationalizing the Public Administration Curriculum

CHAIR/FACILITATOR:

"Teaching About the International Dimensions of Public Service"
Richard L. Harris, Golden Gate University

"Internationalizing the Public Administration Curriculum: Out of the Classroom and Into the Field" **Jack Corbett**, Lewis and Clark College

"Integrating Comparative Public Administration into a Graduate Level Public Administration Course" **Peter J. Bergerson**, Southeast Missouri State University

"Ambiguity, Empathy and Critical Reasoning: Reflections on Teaching Public Administration in the Global Classroom" **Gökçug Morçebi**, Kennesaw State College

Panel 6C: Some Experiential Approaches to Teaching Public Administration

CHAIR/FACILITATOR: **Larry Hubbell**
University of Wyoming

"An Experiential Approach to Teaching Program Evaluation"
Heather Campbell, Arizona State University, and **B.J. Tatro**, B.J. Tatro Consulting

"Teaching Organizational Behavior: Assignments to Develop Assessment and Application Skills" **Mary L. Auth**, California State University at Dominguez Hills

"Designing a Graduate Management Course for Continuous Learning"
Carol H. Sawyer, University of La Verne

"Integrating Writing Assignments in Undergraduate Public Administration Instruction"
Konrad M. Kresstey, University of South Alabama

"Using Case Studies to Build Organizational Consensus"
Larry Hubbell, University of Wyoming

Panel 6D: Technological Innovations in Teaching Public Administration

CHAIR/FACILITATOR: **Charles W. Gossett**
Georgia Southern University

"Distance Learning & the Use of Interactive T.V. in Teaching Public Administration"
Charles W. Gossett, Georgia Southern University

"Combining TQM and Distance Learning Techniques in MPA Coursework"
J. Michael Thomson, Northern Kentucky University

"The Virtual Public Administration Classroom in the Virtual PA Program"
Genie Stowers, San Francisco State University

LUNCHEON: 12:45 - 1:45 PM

Panel 7A: Teaching About Policy Making

CHAIR/FACILITATOR:

"Policy and Outcome: Distance Makes a Difference 1 A Simulation"
Connie Mauney, Emporia State University

"Teaching About Policymaking in the Clinton White House"
Mark Drucker, Southern Illinois University at Edwardsville

Panel 7B: Professional Program Quality Improvement

CHAIR/FACILITATOR:

"Professional Program Quality Improvement Framework: A New Paradigm"
Ellsworth Johnson, University of La Verne

"State-Mandated Teaching Evaluation Program: Implications to the Public Administration and Public Affairs Classroom" Efraim Ben-Zadok, Florida Atlantic University

"The Political Economy of Tenure: An HRM Quality Issue"
John A. Nicolay, Troy State University/Atlantic, and Jacobus de Ridder, University of Groningen Law School

Workshop 7C: Teaching Introduction to Public Administration via the Case-Study Approach

CHAIR/FACILITATOR: Cynthia Z. Masie
Penn State University - Harrisburg

PRESENTORS:

Roundtable 7D: The University Environment: Pursuing Tenure and Other Things

CHAIR/FACILITATOR: William Gangl
St. John's University

PRESENTORS:
